

PE and Sports Premium 2019 -2020 – Impact Statements

Swimming Date

Children at Oakdale School swim each year in Year 3, Year 4 and Year 5. Those children who have not met the national curriculum requirement for swimming and water safety, swim again in Year 6 during June and July.

Due to covid-19, data for the current Year 6 cohort 2019/2020 has been taken from when they last swam with school in Year 5 (2018/19)

Meeting national curriculum requirements for swimming and water safety.	In Year 5 - 102 children swam
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	72 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - Gala training for competitions. Booster sessions where required after child has paid for a set of swimming lessons.

INTENTION	IMPACT	Sustainability and suggested next steps:
Indicator 1: Engagement of all pupils in regular physical activity 30-30		
To continue to raise awareness amongst pupils about the dangers that can undermine health, through the provision of a Change for Life club.	Due to Covid-19 to be carried forward. TO START IMMEDIATELY SEPTEMBER 2020	Children for C4L have been identified for a September 2020 start. - Review attendance data and identify children for appropriate opportunities.
To increase pupils' activity levels throughout the day. To increase the opportunities of active play / physical activity during break and lunchtimes. To promote 60 minutes of physical activity daily, with 30 minutes being provided for in a school environment, separate to PE lessons.	Children have been using Phizifit during the Covid-19 pandemic at home. Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors and Sports Leaders as role models for Year 3 lunchtime club, as well as setting up the daily challenges for all year groups. - Pupils activity at lunch increased - Pupil concentration, self-esteem and behaviour enhanced for sports ambassadors Children have continued to complete the golden mile.	Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time. This can partly be achieved through the playground markings, daily challenges.
To continue to deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.	The sports leaders have had a major impact during lunchtimes. At the Year 3 lunch time club, on average up to 40 Yr 3 children attended each week with 20-25 sports leaders delivering games for them. Good up take from the Year 3 and Year 4 children to	To continue to deliver the sports leader programme. Children to attend sport leader workshops.

	<p>complete the daily challenges that the sports leaders ran.</p> <p>Sports Leaders constructed a display and have written articles for the Oakdale post.</p> <ul style="list-style-type: none"> - Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership -Personal development (physical skills, thinking skills, social skills and personal skills). 	
Indicator 2: The profile of PE and sport is raised across the school as a tool for wholeschool improvement		
<p>To increase pupils' knowledge of mental health and healthy active lifestyles.</p>	<p>Due to Covid-19 this action is being carried forward to Autumn term 2020</p>	<p>Review School development plan, Whole school policies/PE policy/ health Policy</p>
<p>To continue to deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p>	<p>The sports leaders have had a major impact during lunchtimes. At the Year 3 lunch time club, on average up to 40 Yr 3 children attended each week with 20-25 sports leaders delivering games for them.</p> <p>Good up take from the Year 3 and Year 4 children to complete the daily challenges that the sports leaders ran.</p> <p>Sports Leaders constructed a display and have written articles for the Oakdale post.</p>	<p>To continue to deliver the sports leader programme. Children to attend sport leader workshops.</p>
<p>To achieve the KS2 target of pupils being able to swim 25m.</p>	<p>See swimming data.</p> <p>Only half of the year's programme was able to be delivered due to Covid-19.</p>	
		<p>Personal development (physical skills, thinking skills, social skills and personal skills).</p> <ul style="list-style-type: none"> - Attainment and achievement, behaviour and attendance.

		<ul style="list-style-type: none"> - PE physical activity and school sport have a high profile and are celebrated across the life of the school - SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.
Indicator 3 :Increased confidence, knowledge and skills of all staff in teaching PE and sport		
<p>Staff CPD</p> <p>To provide high quality teaching.</p> <p>To ensure teaching standards are maintained and kept high in PE.</p>	<ul style="list-style-type: none"> -Increased staff knowledge and understanding - Increased pupil participation in competitive activities and festivals - Increased range of opportunities <p>A more inclusive curriculum which inspires and engages all pupils- Enhanced quality of provision</p> <p>CPD received:</p> <ul style="list-style-type: none"> PE conference – PE Leader to attend *Gymnastics – 1 teacher *Badminton – 1 teacher *Dance – 1 teacher *Table Cricket – 1 TA / 1 teacher *Handball – teacher *HLP Curriculum Review future planning (2 days) *Webinars – many attended by PE lead during Covid-19 <p>Playground markings training – teachers/TA’s Lunchtime supervisors. – carried forward to</p>	<p>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</p>

	<p>September 2020.</p> <p>Cancelled due to Covid-19</p> <p>*Tennis - TA</p> <p>*Athletics – 1 teacher</p>	
<p>Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Engagement of all pupils including inactive pupils by continuing to provide a range of experiences through extra-curricular activities.</p>	<p>Intra-house competitions completed – tag rugby, handball,</p> <p>Increased pupil awareness of opportunities available in the community</p> <ul style="list-style-type: none"> - Improved physical, technical, tactical and mental understanding of a range of sports - Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership <p>-Increased pupil awareness of opportunities available in the community</p> <ul style="list-style-type: none"> - Improved physical, technical, tactical and mental understanding of a range of sports -Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership 	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>(Extra) Sports day – carried forward for year 5 and 6 – October 2020</p>
<p>Year 5 – orienteering – to experience using the electronic dabbers.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of</p>	<p>Due to Covid-19 this action is being carried forward to Autumn term 2020</p>	

school		
Indicator 5 - Increased participation in competitive sport		
<p>To continue to ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the intra-house sport and physical activities.</p>	<p>- Pupil participation has been maintained and increased further. Eg. 10 Year 4 children attended a tag-rugby festival and as a result of this joined the tag-rugby extra curricular club ran at lunchtimes.</p>	<p>- Continue to use participation in competitive sport spreadsheet to review data and identify children for appropriate opportunities.</p>
<p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p>	<p>- Enhanced quality of delivery of activities -Increased pupil awareness of opportunities available in the community</p>	<p>- Continue to attend PEDDSA meetings and to liaise with Poole's SGO.</p>
<p>To sustain and build upon participation and opportunity for pupils to compete in competitive sports against other schools, School Games festivals, tournaments and competitions.</p>	<p>-Improved physical, technical, tactical and mental understanding of a range of sports -Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</p>	
<p>To join affiliations to enable competitive competitions to be entered.</p>		
<p>To provide opportunities for pupils to compete in gala events.</p>	<p>41 festivals, fixtures and tournaments attended up to lockdown in March. Range of fixtures attended included: Inclusion League: <ul style="list-style-type: none"> - Table cricket - Boccia - Sitting volleyball - New age curling - Pentathlon Football <ul style="list-style-type: none"> - Girls and Boys - year 4 / 5 /6 - County Cup - PEDDSA league – girls and boys Cross – Country- yr 4,5,6</p>	

	<p>Multi-skills – all years Dance – year 4 and 5 Badminton – year 4 Netball – year 5 and 6 swimming – yr 4,5, 6</p> <p>Due to Covid-19 , the end of the Spring term and all of the summer term events, festivals and events were effected. However, all the children in school entered the athletics, dance, cricket and football virtual competitions ran by the SGO's. All children being home schooled were also offered this opportunity. This has been recognised by the SGO's.</p> <p>To date : year 4 – 66% have represented the school at a physical or sporting activity since starting Oakdale. Year 5 – 86% have represented the school at a physical or sporting activity since starting Oakdale.</p>	