

Day 1 George and the Giant Tortoise

question	answer	marks	notes
1.	Who was Oliver?		
	an owner	1	Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction Award 1 mark for the correct option indicated.
2.	Which one of these did George like to eat?		
	grass and hay	1	Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction Award 1 mark for the correct option indicated.
3.	Who was Jack?		
	Grandpa	1	Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction Award 1 mark for the correct option indicated.
4.	<i>He was quite a rare type of tortoise...</i> Draw the line to show the phrase that is closest in meaning to <i>quite a rare type of tortoise</i> .		
	<i>quite an unusual type of tortoise</i>	1	Content domain: 2a—give /explain the meaning of words in context Award 1 mark for the correct option indicated.
5.	Where did George live?		
	Answers referring to the shed.	1	Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction Award 1 mark for answers referring to the shed.
6.	How did George feel towards his owner?		
	grateful	1	Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction Award 1 mark for the correct option indicated.
7.	Look at the text again. Find and copy the information from the text to complete the fact file below about George.		
	Type of tortoise Giant and/or rare Owner Oliver and/or Grandpa Jack Favourite Foods Grass, hay, dandelions and lettuce	up to 2 marks	Content domain: 2b—retrieve and record information /identify key details from fiction and non-fiction Award 2 marks for three correct answers. Award 1 mark for two correct answers. Award 0 marks for one correct answer. Answers for 'Favourite Foods' must include 2 or more of the items listed to qualify for 1 mark.

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8.	Who could not enter the 'Perfect Pet Competition'?		
	tortoise(s)	1	<p>Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for the answer 'tortoise(s)'.</p>
9.	Look at the paragraph beginning <i>As summer approached...</i> Find and copy a word from this paragraph that means yearly.		
	'annual'	1	<p>Content domain: 2a—give/explain the meaning of words in context</p> <p>Award 1 mark for the answer 'annual'.</p>
10.	Describe how George managed to enter the competition. Give two ways.		
	<ul style="list-style-type: none"> • He decided to break the (competition) rules • He dug a hole/tunnel • He kept digging every night • He arrived at the competition using his tunnel 	up to 2 marks	<p>Content domain: 2c—summarise main ideas from more than one paragraph.</p> <p>Award 1 mark for identifying any of the correct answers, up to a maximum of 2 marks.</p> <p>Also accept answers using quotations from the text.</p>
11.	Look at the paragraph beginning 'Just furry creatures?...' Find and copy one phrase which shows that George was not supposed to be out in the garden alone.		
	'before anyone noticed he was gone'	1	<p>Content domain: 2d—make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for the answer 'before anyone noticed he was gone'.</p>

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12.	Look at the paragraph beginning <i>When the day of the fair arrived...</i> Find and copy one phrase in this paragraph that suggests something special or unusual.		
	'record-breaking'	1	Content domain: 2a–give /explain the meaning of words in context Award 1 mark for the answer 'record-breaking'.
13.	Order these events as they happen in the story. Number them 1, 2, 3, 4. The first one has been done for you.		
	<ol style="list-style-type: none"> 1. The 'Perfect Pet Competition' is advertised. 2. George begins to dig a hole. 3. George emerges in front of the stage. 4. George wins a big blue rosette. 	1	Content domain: 2h–make comparisons within the text. Award 1 mark for all four correct answers.
14.	<i>Everyone burst into a round of applause.</i> (Paragraph 9). Explain why everyone started clapping. Give two reasons.		
	<ul style="list-style-type: none"> • The audience was excited / surprised /pleased to see George • The audience was frightened • The audience wanted /was curious to know what was happening • The audience enjoyed seeing Oliver and George reunited • George had accomplished much more than the other competitors – Daisy and Colin 	up to 2 marks	Content domain: 2d–make inferences from the text /explain and justify inferences with evidence from the text. Award 1 mark for identifying any of the answers, up to a maximum of 2 marks . Do not accept answers giving direct quotation from the text e.g. 'Everyone stopped in amazement to look, wondering what was beneath it.'
15.	Find and copy a phrase that tells us that Oliver was keen to see his pet at the end of this story.		
	' <i>Oliver leapt over to his pet) with a smile</i> '	1	Content domain: 2d–make inferences from the text /explain and justify inferences with evidence from the text. Award 1 mark for the answer ' <i>Oliver leapt over to his pet) with a smile</i> '.
		Total 18	