<table>
<thead>
<tr>
<th>question</th>
<th>answer</th>
<th>marks</th>
<th>notes</th>
</tr>
</thead>
</table>
| 1. Who was Oliver? | an owner | 1 | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 1 mark** for the correct option indicated. |
| 2. Which one of these did George like to eat? | grass and hay | 1 | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 1 mark** for the correct option indicated. |
| 3. Who was Jack? | Grandpa | 1 | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 1 mark** for the correct option indicated. |
| 4. He was quite a rare type of tortoise... Draw the line to show the phrase that is closest in meaning to quite a rare type of tortoise. | quite an unusual type of tortoise | 1 | **Content domain:** 2a—give/explain the meaning of words in context  
**Award 1 mark** for the correct option indicated. |
| 5. Where did George live? | Answers referring to the shed. | 1 | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 1 mark** for answers referring to the shed. |
| 6. How did George feel towards his owner? | grateful | 1 | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 1 mark** for the correct option indicated. |
| 7. Look at the text again. Find and copy the information from the text to complete the fact file below about George. | Type of tortoise | Giant and/or rare | up to 2 marks | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 2 marks** for three correct answers.  
**Award 1 mark** for two correct answers.  
**Award 0 marks** for one correct answer.  
Answers for ‘Favourite Foods’ must include 2 or more of the items listed to qualify for 1 mark. |
<table>
<thead>
<tr>
<th>8.</th>
<th>Who could not enter the 'Perfect Pet Competition'?</th>
<th>1</th>
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</table>
| tortoise(s) | **Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction  
**Award 1 mark** for the answer 'tortoise(s)'. |

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<tr>
<th>9.</th>
<th>Look at the paragraph beginning As summer approached... Find and copy a word from this paragraph that means yearly.</th>
<th>1</th>
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</table>
| 'annual' | **Content domain:** 2a—give/explain the meaning of words in context  
**Award 1 mark** for the answer 'annual'. |

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<th>10.</th>
<th>Describe how George managed to enter the competition. Give two ways.</th>
<th>up to 2 marks</th>
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</table>
| • He decided to break the competition rules  
• He dug a hole/tunnel  
• He kept digging every night  
• He arrived at the competition using his tunnel | **Content domain:** 2c—summarise main ideas from more than one paragraph.  
**Award 1 mark** for identifying any of the correct answers, up to a maximum of 2 marks. Also accept answers using quotations from the text. |

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<tr>
<th>11.</th>
<th>Look at the paragraph beginning 'Just furry creatures?'... Find and copy one phrase which shows that George was not supposed to be out in the garden alone.</th>
<th>1</th>
</tr>
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</table>
| 'before anyone noticed he was gone' | **Content domain:** 2d—make inferences from the text/explain and justify inferences with evidence from the text.  
**Award 1 mark** for the answer 'before anyone noticed he was gone'. |
### Day 1 George and the Giant Tortoise

12. Look at the paragraph beginning *When the day of the fair arrived...*  
**Find and copy** one phrase in this paragraph that suggests something special or unusual.

| 'record-breaking' | 1 | **Content domain:** 2a – give/explain the meaning of words in context  
**Award 1 mark** for the answer ‘record-breaking’. |

13. Order these events as they happen in the story. Number them 1, 2, 3, 4.  
The first one has been done for you.

| 1. The ‘Perfect Pet Competition’ is advertised.  
2. George begins to dig a hole.  
3. George emerges in front of the stage.  
4. George wins a big blue rosette. | 1 | **Content domain:** 2h – make comparisons within the text.  
**Award 1 mark** for all four correct answers. |

14. **Everyone burst into a round of applause.** (Paragraph 9).  
Explain why everyone started clapping.  
Give **two** reasons.

- The audience was excited/surprised/pleased to see George  
- The audience was frightened  
- The audience wanted/was curious to know what was happening  
- The audience enjoyed seeing Oliver and George reunited  
- George had accomplished much more than the other competitors – Daisy and Colin  

**Content domain:** 2d – make inferences from the text/explain and justify inferences with evidence from the text.  
**Award 1 mark** for identifying any of the answers, up to a maximum of 2 marks.  

Do not accept answers giving direct quotation from the text e.g. ‘Everyone stopped in amazement to look, wondering what was beneath it.’

15. **Find and copy** a phrase that tells us that Oliver was keen to see his pet at the end of this story.

| ‘(Oliver leapt over to his pet) with a smile’ | 1 | **Content domain:** 2d – make inferences from the text/explain and justify inferences with evidence from the text.  
**Award 1 mark** for the answer ‘(Oliver leapt over to his pet) with a smile’. |

**Total 18**