



Addendum: additional expectations of behaviour to apply whilst Covid-19 related restrictions on movement and activity are in place

The school's Positive Behaviour Policy '**Behaviour Street**' will continue to apply and be enforced as usual during this period of COVID related restriction. However, new rules outlined below must be rigorously observed. They must be fully explained to and understood by children. Similarly, consequences for breaching this set of additional rules must be made clear to children and followed through as outlined in this document.

1. Arrival at school.

The school car park is closed to the vehicles of parents/carers.

The school is operating staggered start and finish times, with year groups entering and leaving at different locations.

Start and finish times and locations have been communicated to parents / carers. These will operate until further notice.

Children should aim to be at their entrance on time. **Children must not be on the school site more than 10 minutes before their start time** unless they are attending Oakley's Breakfast Club.

They must not congregate with other children on the playground. Children will be escorted to their learning space. In most circumstances this will be a child's regular classroom. **They must not play on the trim trail then or at any other time before, during or at the end of the school day.**

Apart from a lunchbox, a drink and snack (piece of fruit), **nothing else should be brought into or taken out of school.** Stationery will be provided by the school. Each child will have frequently-used items such as pencils, pens, rulers and rubbers set out on their tables. They must not share this equipment with others.

2. Departure from school.

As with arrival at school, children will exit from the same location. Children will pack their water bottles and lunch boxes into their bags (leaving other equipment on the table top), collect their school bags and depart via the external door at their designated time. As on arrival, children will be escorted to their designated exit and meet their parent or carer, or walk directly home if that is the arrangement.

3. Health and hand sanitising.

Staff will require **children to clean their hands with soap and water on arrival at school, after breaks, before and after eating, when they witness children cough, sneeze or touch their faces, and at the end of the school day.** The children, for their part, must endeavour to avoid touching their face, **avoid physical contact with others** and not share equipment (unless this is done in a way that is agreed and supervised by the teacher). Hand sanitisers will be provided in every

learning space. However, children will be expected to wash their hands with soap and water.

Teachers will ensure that all children are fully conscious of what rigorous and effective handwashing entails and monitor its implementation. **Children must fully cooperate with this expectation.**

Children must report to a responsible adult any symptoms of coronavirus that they might develop as soon as they sense them.

They will be taught that they should 'catch it in a tissue, bin it, kill it' should they sneeze or cough. Teachers will ensure easy access to tissues and a child must make every effort to grab a tissue if they feel a cough or sneeze is imminent. Children will be reminded **not to touch their mouth, nose and eyes**. They must do their best to avoid this happening and help one another by pointing out such instances. Should they forget (these are hard habits to break) they should wash their hands immediately.

4. Classroom organisation.

Children will be allocated a table. **They must not sit anywhere else** in the classroom and must not leave their seat unless it is to wash their hands or go to the toilet. Staff will avoid approaching children in order to maintain a two-metre distance between them and the children. They will of course approach a child more closely if that is necessary which is why all of the other measures are really important. Children must also avoid approaching other children or the teacher to help **maintain social distancing rules**.

Most lessons, apart from PE, will take place in the classroom in order to minimise movement and contact with other children and adults, and to avoid contact with shared equipment. Music lessons, for example, will take place in the designated classroom. The current exceptions to this is science may be in the science lab and ICT will be in the ICT Suite. These rooms have strict cleaning protocols between lessons. Therefore, **children must not enter other rooms without the supervision of their teacher**.

5. Socialising.

Children will be in their class groups. They must not have contact with children from another class at any time. They will remain in these classes for class-based lessons, during breaks, at lunchtime and for PE lessons. If a child should encounter a child from another class, they must observe the two-metre distancing rule to the best of their ability.

6. Movement around school (internal).

Although children will be kept separate from all other classes whenever possible, there will be unplanned occasions when a child might come into contact with another child or adult. Instances will be rare and, where possible, **one-way systems have been put in place to prevent this happening**. Such occasions might occur when a child is going to the toilet. Should this occur, children will be asked to and expected to respect the social distancing rules adopted in the wider community. They should adhere to the two-metre distancing rule where possible and **they should adhere to any rules relating to direction of movement around the school, such as: one-way routes; keeping to the left; not venturing into areas designated as out-of-bounds; using any markings on the floor to maintain a safe gap**. The children will be reminded of these rules on a regular basis, more frequently in the early days

whilst they adapt to this new set of rules and expectations and will be expected to follow them consistently.

The children will be allocated a toilet to use. **They must only use that toilet** and follow the route according to the school's rules for movement when inside the building. Only one child should be using the toilets at a time.

7. Movement around school (outside).

Whenever the children are outdoors (whether it be at playtime, or for outdoor lessons), the class will be supervised and they will be **required to remain in their class within one of the designated areas** of the school grounds. The playgrounds and field have been divided into zones. The children will be told which zone they are to play or learn in and they must not venture into another group's zone. Play and lunchtimes have been staggered to create different time slots, with intervals between each one, to minimise contact between each class.

8. Behaviour Street.

No consequences will be applied until the children have had all of the new rules clearly explained to them. Some 'rules' such as not touching one's face will not be easy to follow given the habitual nature of such a reflex action. Others are firmly rooted in common sense. The consequences therefore must allow for children who might 'forget' rules in the early days or for those who may struggle to retain the amount of new information.

9. More serious breaches of the school rules.

We understand that this is an especially challenging time and support will be on offer to children. However, all children and staff have a right to a safe and calm environment so all children will be required to conform to whatever measures the school considered to be important to control the risk associated with coronavirus. Any children who have not responded to earlier restorative interventions and who are deemed by the school to continue to be acting in a way which is not consistent with these measures may be asked to not return to school for a fixed period of time and instead offered learning opportunities that can be completed at home.