

Version: 4.0

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## Oakdale Junior School

## Use of universal catch up fund 2020-21

Total allocated fund: £39440

Targeted pupil group or individual	Rationale for selection	Approach/Intervention/additional provision	Impact measure and date of scheduled review	Funding allocated	Impact and evaluation
<b>FFT Lightning Squad</b>  Approx: Year 3 - 15 Year 4 - 15 Year 5 - 12 Year 6 - 2  Total 44 places  15 hours tuition	Pupils in Y3 &4 will have a Reading Age below their actual age. Pupils in Y5 &6 will have a Reading Age <Y5. <b>As this is NTP subsidized, priority will be given to disadvantaged pupils.</b>	This will use FFT Tutoring with the Lightning Squad which is accessed through the National Tutoring Programme. It is focused on improving reading and uses an online platform with face-to-face trained tutors. Research shows pupils typically make learning gains of 3-5 months in reading during a 6 week programme. Reading outcomes at OJS were below the national average in 2019. After the 6 week programme, the platform is available for a further 10 weeks - a TA will be trained to use this with pupils.	Pupils with reading ages below their actual age to typically improve by 3-5 months during the 6 week programme. The programme includes assessments to measure this. The school will also use STAR assessments to provide additional measures.	The actual cost is £9680 but 75% is subsidized by the National Tutoring Programme.  Cost to school <b>£2420</b>	<b>This has been delayed due to National Lockdown 3. It will not start until schools re-open. Provisional start date of 22/03/21.</b>
<b>Third Space Learning</b>  15 x Y5 15 x Y6	Pupils in Y5 and Y6 who have not made expected progress in maths from DC3 (19-20) to DC2 (20-21). To include pupils who have dropped from GDS to ARE. <b>15 x places are NTP subsidized. Priority will be given to disadvantaged pupils.</b>	Third Space Learning is a 1:1 maths intervention. The school has used Third Space in Y6 in previous years, targeting PPG. School data analysis has demonstrated that pupils make faster progress in maths than those not participating. Tutors can interact with class teachers and target individual learning gaps.	The programme includes an initial and final assessment. Class teachers receive feedback after each session. Impact will also be assessed by in school use of STAR in Y5 and SATs papers in Y6. School reviews at DC3, SATs and DC4.	15 x NTP places at £55 per pupil per term. 15 x places at £199 per pupil per term. Total cost of <b>£7620</b>	<b>Tutoring began on 07/01/21.</b>

<p><b>NTP 1:2 Tutoring provided by Teaching Personnel</b></p> <p>Approx: Year 3 - 4 Year 4 - 12 Year 5 - 8 Year 6 - 16</p> <p>15 hours tuition for each pair of pupils</p> <p><b>EXACT NUMBERS TO BE CONFIRMED</b></p>	<p>Disadvantaged pupils who have not received other NTP support. Including higher attaining PPG pupils who have made slower progress during school closures. <b>As this is NTP subsidized, priority will be given to disadvantaged pupils.</b></p>	<p>This will use 1:1 /1:2 tutoring with trained tutors supplied via Teaching Personnel as NTP Partner. This will concentrate on English and mathematics. The Education Endowment Foundation states in their guide to catch up that “There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.”</p>	<p>TP uses an online assessment tool to uncover learning gaps for each pupil. Tutors provide regular feedback followed by an end of block assessment. Impact will also be assessed by in school use of STAR in Y5 and SATs papers in Y6.</p>	<p>40 pupils 1:2 tuition</p> <p>Total cost to school after NTP subsidy. <b>£3980</b></p>	
<p><b>School based 1:1 and small group tutoring</b></p> <p>All year groups</p>	<p>This will target pupils across year groups where attainment has fallen from DC3 (19/20) or not made expected progress in maths from DC3 (19-20) to the most recent assessment. There will be a particular focus in Y6 to ensure pupils are ‘secondary ready’.</p>	<p>1:1 and small group tutoring using existing school teaching staff where possible. The Education Endowment Foundation states in their guide to catch up that “There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy.” Focus on literacy and numeracy. Tuition will be closely linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. Analysis of assessments (STAR, SATs etc) and class work will be used to identify learning gaps. Tuition will be informed by the class teacher working closely with the tutor.</p>	<p>Impact will be measured in school using STAR assessments. In Y6 progress will also be measured through the use of practice SATs papers. Formal DC assessments points will be supplemented by ‘low stakes’ assessment.</p>	<p>Estimated cost : <b>£19,420</b></p>	
<p><b>Reading Plus</b></p>	<p>Primarily targeting KS2 pupils who are not secure at ARE or are</p>	<p>Reading Plus is a web-based reading development program that combines the teaching of silent</p>	<p>Intended impact is to improve the conversion</p>	<p>40 ‘seat’ licence will allow pupils to be</p>	

Initially Y5 and Y6, targeting 40 pupils per cycle.	just below ARE in Reading.	reading fluency, comprehension, and vocabulary into a system tailored to the needs of individual pupils. Reading outcomes at OJS were below the national average in 2019 and fluency and comprehension have been identified as key factors. Evidence from a number of schools indicates that Reading Plus has contributed to improved reading attainment for children. Recommended by another school in CLP.	not secure/just below ARE pupils to secure ARE. The program includes benchmark and periodic assessments to measure progress. Impact will be further measured in school using STAR assessments. In Y6 progress will also be measured through the use of practice SATs papers.	replaced as they complete their cycle. Termly cycle would allow 120 pupils p/a.  <b>£5000</b>	
<b>Remote Learning printed resources</b>  All year groups. Core subjects.	For pupils who have to self-isolate but are unable to access online materials.	This will provide a selection of materials in the event of school closure or pupil self-isolation for the small number of pupils who are unable to access learning online or who are unable to use a laptop/handheld device. (Where possible pupils will be loaned digital devices by the school).	This will provide alternative learning resources for pupils who may not otherwise access remote learning from home. The impact will be measured in terms of the engagement and work completed by pupils in this category.	Estimated cost <b>£1000</b>	
				<b>Total Cost £39440</b>	

- Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of **£80 for each pupil in years reception through to 11**
- This funding will be provided in 3 tranches; first payment in November 2020, second payment in Spring term 2021 & the third payment in Summer term 2021
- Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

- As the funding is for purposes over and above the 'normal' teaching of the school then it should not affect your finance bottom line, as it will be a case of the additional expenditure matching against the additional income.

General criteria for the selection of pupils for catchup funding:

- a) Pupils whose attainment levels have fallen between their last assessment before school closures in March 2020 (DC3 Assessment March 2020) and their most recent assessment.
- b) Pupils who have not made 'sufficient' progress between their last assessment before school closures in March 2020 (DC3 Assessment March 2020) and their most recent assessment.
- c) Pupils who are working below the age related expectations for their year group.

Priority for NTP funded support will be given to:

- a) Disadvantaged pupils (PPG)
- b) BCP "Vulnerable" List (Inc LAC, Social Worker, Early Help, Young Carers)
- c) School defined 'disadvantaged' including those pupils who have been particularly affected by school closures