

# Oakdale Junior School



## YEAR 3

### AUTUMN TERM 2021

**This is the Year Three  
Autumn Term (1<sup>st</sup> half)  
curriculum leaflet.**

**Inside you should find all the  
information about this half  
term's curriculum, as well as  
information to help you  
support your child.**

#### CLASS TEACHERS:

- Miss Bertenshaw (Year Leader)
- Mrs O'Connor
- Miss O'Malley
- Mrs Evans

#### SUPPORT STAFF:

- Mrs Wiseman
- Mrs Johnstone (ELSA/HLTA)
- Mrs Athar
- Mrs Bayliss

#### INFORMATION:

##### PE Kit:

- Oakdale Junior School logo PE t-shirt
- Plain navy football shorts
- Plain navy long football socks
- Black trainers

Jewellery, including ear studs, **must** be removed.  
Please check all kit is clearly named.



##### Homework:

**Reading:** Please encourage your child to read at least three times a week and record their reading in their home school diary. Please sign the diary to show that you have heard your child read.

**Times Tables:** Regular times tables practice focusing on: x2/ x5/ x10/ x3 tables. Use Times Tables Rockstars to support this learning.

**Spelling and Maths:** Further information to follow.

#### CURRICULUM OVERVIEW:

##### ENGLISH

Reading is an important element of literacy and contributes to accelerated progress in writing. Therefore, continued regular reading at home is essential. The class reader is 'Stone Girl, Bone Girl: The Story of Mary Anning of Lyme Regis'.

There will be a greater focus on non-fiction books this term as the children learn about rocks and fossils. They will also study poetry and story writing. This will contribute to the ongoing development of

- Comprehension skills
- Sentence structure
- Grammar

##### MATHEMATICS

Children must learn their multiplication tables as this has a huge impact on their progress in mathematics.

This term children will:

- Catch up on missed Year 2 maths curriculum work. Gaps in knowledge will be identified and extra support will be given where needed.
- Develop their numeracy skills, including understanding and use of place value, addition and subtraction.
- Investigate mathematical and real life problems and develop their ability to explain their reasoning
- Improve their mental arithmetic of the basic facts such as number bonds to 10/20/50/100.

## RE

Children will be investigating what happens during the festival of Divali and exploring whether the celebrations bring a sense of belonging to Hindus.



## PSHCE

Through Jigsaw, children will look at 'Being Me in my World'. They will explore why rules are needed and how these relate to rights and responsibilities. They will learn about the School Council and the importance of democracy in our society.



## French

The children will focus on French phonics in order to pronounce new/unfamiliar words correctly.



## PE

### INDOOR:

All children will complete a floor gymnastics module, focusing on different ways to travel and roll.



### OUTDOOR

All children will take part in multi skills activities to develop their agility, balance and co-ordination.



## FANTASTIC JURASSIC



This half term, Year 3 will be discovering the properties of rocks shaped by the Earth's breath-taking power. They will become rock detectives, finding out how different rocks were made in a series of science experiments.

The children will learn about the great fossil hunter, Mary Anning, ask questions and discover fascinating facts about her life and work. They will find out how fossils are made and make their own one from plaster of Paris.

Finally, the effect of erosion on the coast will be explored.



## Geography

Through their topic work, the children will be learning about key aspects of physical geography, focusing particularly on coastal erosion. They will be examining why some rocks are more susceptible to erosion than others, and what causes this erosion.

There will be the opportunity to use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied.



## Visitor

A member of staff from Leeson House Outdoor Education Centre will work with pupils on Monday 4<sup>th</sup> and Tuesday 5<sup>th</sup> October. He will bring alive the world of fossils and rocks. Children will have the opportunity to examine prehistoric fossils.



## Science

The children will compare and group together different types of rocks based on appearance and properties. They will also find out how fossils were formed and learn about the components of soil.



## Communication

Please ensure that your child has their school diary in school at all times. Parents are expected to sign and comment weekly on reading at home. The diaries can also be used to pass messages on to us but please do encourage your child to show us if there is a note from home that needs our attention. If you have any questions, please let us know by writing a message in your child's diary.