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| Academic Year: September 2020 to July 2021 2019-20 Underspend only - £4222 | | Total fund carried over: | Date Updated: | | |
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Total Carry Over Funding: |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| To increase the amount of active play at lunchtimes and breaktimes. To reignite children's love of being active and learning key social skills through active play. | Training of Lunch-time staff (LTS) / TA's to use the new playground markings with the children as well as being able to increase their knowledge of delivering other games. To purchase equipment for | 4 hours of R. Davies time training staff - (2 sessions) 1.5 hours Shirley Wiseman time 1.5 hours - Alex 1.5 hours Mrs Athers Time 1.5 hours Helen Cox's time 1.5 hours Mrs Hansen's time £234 £372.60 | Children have taught their teachers to play 4 square. Children's stamina has started to increase. Children are initiating their own creative play, working in teams and taking turns. Children who have changed ready for PE are using the playground markings independently to play games. TA's and LTS are more confident at encouraging the children into playing games. | To have some 3 more 4 squares painted and a set of dots painted on to the other playgrounds. | |

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| | lunchtime supervisors | | | |
| | | Total Cost For Key Indicator 1: £606.60 | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| Intent | | Implementation | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Membership to afPE | To be able to keep up to date with current practice in PE. | £115 | PE lead able to keep up with current changes / practices and implement them accordingly. | Apply for membership again next academic year. |
| To increase pupils' knowledge of mental health and healthy: Date set 10th February. | | yoga mats, resources to complete activities, people's time and administration. £765 | Children's awareness of how physical activity is linked to mental health has been brought back to the forefront of their minds / increased. The language around mental health and well-being is increasing within the staff and children. | To have 3 more Wellbeing days by the end of the academic year April 26 th May 14 th July |
| To continue to raise awareness amongst pupils about the dangers that can undermine health, through the provision of | | Year 3 - Starting week beginning 1.2.21 3 hours CPD course and setting up the course 8 weeks x1.25hours(delivery/cpd/planning) x £14 (Mrs Furbank 8 weeks x 1 hour Mrs Bayliss | Staff have increased their own knowledge and feel more confident at delivering the sessions. The groups of children who have been selected have been taken | To run a second course with a different set of children in the summer term. Train up another member of staff alongside, to carry this on in the future. To run a similar course but with a 'This Girl Can' Theme for Summer 2021 with Year 6. |

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| a Change for Life Club. | | £294 | from the results of school surveys that the children have completed. | |
| To continue to deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. | Staff CPD as well as children being trained to enable them to be proactive in promoting active play and being physically active. | Staffing costs: £127 | The Sports leaders in Year 5 and Year 6 have been keen and enthusiastic. They have been eager to know when they can help out at events. In Year 6, the sports leaders, are becoming much better at being able to set up equipment for a lesson and know when things might need to be adapted using the STEP analogue. Year 6 have also been leading warm ups for their classes at the start of PE lessons. | To use the Sports leaders in the following events in the summer term 2021: Intra-House Athletics Competition Year 3 Intra-Class Tri- Golf Festival To make recordings of active challenges for children in the lower school to watch and then set up themselves at lunch and playtime. |
| | | Total Cost For Key Indicator 2 : £1,300.66 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Total Carry Over Funding: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| School Return Due to the lockdown and the Covid 19 pandemic to | Introduce badminton and lacrosse to enable the pupils to continue in | Purchasing of necessary equipment to enable this to happen: Lacrosse sticks and balls | Year 5 children have asked for the lacrosse to continue in Year 6. Year 5 children were able to participate in PE lessons in a safe way due to Covid. | Start up a badminton club To continue to follow up with CPD training for Lacrosse and for it to be continued in the PE curriculum. |

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| introduce more single type sports into the curriculum to co-inside with the new regulations of delivering PE safely. | physical activity but in a safe way under the current Government stipulations. | £411.79 Outdoor Air shuttles Badminton rackets to enable all children of different heights to be able to play. £189.9 | Year 6 – a third of the children’s hand / eye and anticipation increased. Children who in the past have found team games challenging were able to flourish. | |
| To enable children to attend the extra-curricular archery club. | To purchase necessary archery equipment - net, bows and arrows, arrow container | £362.87 | | |
| | | Total Cost For Key Indicator 4: £964.56 | | |
| What Key indicator(s) are you going to focus on? Key indicator 5: Increased participation in competitive sport | | | | Total Carry Over Funding: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice. | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Intra House Competition Orienteering Year 5 and 6 to experience competitive competition - using the electronic | Due to the pandemic the teaching module has been delivered to both Year 5 and 6. Both year groups have had the experience of | £337 | Both Year 5 and 6 children have increased their knowledge and understanding of maps and how to use them. | |

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| dabbers. To develop links with external agencies in the community to ensure more pupils participate in community clubs | completing the Intra-House competition | | | |
| To continue the ability to compete against other school, virtually, to retain school fixtures. | To aid with stamina and fitness levels but also to compete with local school via the School games Organiser several competitions / festivals were enter. | new skipping ropes £429.23 hurdles - £482.56 certificates £92 | | |
| | | Total Cost For Key Indicator 5 : £1003.79 | | |
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| | | Total fund carried over from 2019-20: £4222 | Total Spent during 2020-21 £4222 | |