

Sports Premium Impact Statements for 2017-18.

<p>All pupils know about basic requirements of looking after their well-being, keeping mentally well and learning to develop techniques to be resilience and be able to bounce back.</p>	<p>Well being day was a success. The children engaged in all the tasks. It brought to the forefront again the importance of our own well-being. Children enjoyed the calming nature of the pilates/yoga.</p>
<p>To continue to raise awareness amongst pupils about the dangers that can undermine health, through the provision of a 'change for life' club.</p> <p>To continue and sustain the motivation and education given to pupils to make changes to their lifestyle and take up extra-curricular school physical clubs.</p>	<p>C4L: Children who have taken part in this have now started engaging in extra-curricular clubs such as Netball. Eg. 20% of the children, and girls, are now attending two clubs football and netball club.</p> <p>Children who attended the C4L club made changes to their lunchboxes including having brown bread sandwiches and more vegetables and fruit.</p> <p>All the children who attended C4L also represented the school at the 2018 Summer School Games at Brynston School.</p> <p>Legacy case study – a child who attended the C4L club in Yr 4, when in Year 5 and Y6 attended the Tag Rugby and athletic team representing his school in competitive matches. Also in Year 6 the child joined a local rugby team in Poole.</p> <p>Focusing on Year 4 - children have already been identified for 2018-19 as to those that need further engagement in physical activity</p>
<p>To increase the opportunities and active play / physical activity during break and lunchtimes.</p> <p>The Golden Mile'</p>	<p>All children have received an induction in how to use the equipment safely. The equipment is being used at every break and lunchtimes. It has been noted that children who are not necessarily in extra-curricular clubs, at lunch or after school, are using the equipment. A sports intervention group is using the equipment. Yr 6 children use the equipment when waiting for other children to change at the start of the Games lessons – these children are better focused and ready to start the lessons.</p>

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<p>( to run sessions during lunchtimes)</p> <p>To promote 60 minutes of physical activity daily, with 30 minutes being provided for in a school environment, separate to PE lessons</p>	<p>25 Sport leaders received training. They now organise, help run the sessions, collect the data and input it into the computer.</p> <p>On average 150 children were partaking in the Golden Mile at a lunchtime.</p> <p>School staff have also been partaking in the The Golden Mile.</p>
<p>Staff CPD -including the specialist teachers who teach the majority of the curriculum.</p> <p>To provide high quality teaching.</p> <p>To ensure teaching standards are maintained and kept high in PE.</p> <p>*Provide cover for staff to release teachers for professional development in teaching PE and sport.</p>	<p>CPD for 2017/18 –</p> <ul style="list-style-type: none"> <li>* <b>PE conference</b> – 4 PE staff attended</li> <li>*<b>Handball</b> - HLTA's x2</li> <li>*<b>Hockey</b> - HLTA's x2</li> <li>*<b>Football</b> – HLTA's x2 (6 weeks) Coach to work alongside</li> <li>*<b>Tri-Golf</b> - HLTA's x 1 , Community Development officer x 1 (6 weeks) Coach to work alongside</li> <li>*<b>Gymnastics</b> – 3 teachers</li> <li>*<b>Netball</b> – HLTA x 1</li> <li>*<b>Orienteering</b> – 2 staff (4 weeks) Coach to work alongside</li> <li>*Cricket – has already been organised for September 2018</li> </ul> <p>Teachers received CPD.</p> <p>Teachers have increased their confidence in being able to deliver their lessons. This will impact into 2018-19 as to which staff can now teach which modules in Games.</p> <p>Subject knowledge for staff has improved in the areas they received the training in.</p>
<p>To broaden the range of pupils' experiences / opportunities by introducing new less traditional sports into the curriculum.</p> <p>Year 5 – orienteering</p>	<p>Year 5 and 6 received coaching from a specialist orienteering coach.</p> <p>2 x staff have received CPD and are able to deliver the module – these teachers written a set of lesson plans and have also cascaded their knowledge to other members of staff who will also teach this module.</p> <p>The school has been mapped and orienteering markers put up.</p> <p>Children have enjoyed the course; they were keen and motivated. Children who do not necessarily enjoy competitive team games, found great success.</p> <p>Another link with an external link provider has been formed.</p> <p>Intra-house competition for next year 2018-19 has already been set up with the specialist coach.</p>

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<p>To continue to ensure that every pupil has the opportunity to engage in competitive sport through intra-house sport and physical activities.</p>	<p>All pupils in the school have received 3 intra-house sporting events, enabling them to experience competitive sport. Sports Day had a good response from parents / carers coming to watch. Intra-house events included: Athletics, Cricket, Football, Golf, Handball, Orienteering, Tag Rugby and Badminton</p>
<p>To sustain and build upon participation and success in competitive sports against other schools, School Games festivals and competitions.</p>	<p>Oakdale attended 52 sporting events during 2017-18 covering a wide range of sports. Oakdale has participated in 13 different sports against other schools - Athletics, Cricket, Football, Golf, Netball, Swimming and Aquatics, Boccia, Handball, Tag Rugby, Table Cricket, Volleyball, Cross Country, Sitting Volleyball, Oakdale has also had B and C teams in Football, Cricket, Netball, Golf and Athletics. Oakdale entered their first inclusion league in – Boccia, table cricket and Sitting Volleyball Oakdale entered the ‘Can Do Swimming’ Event for the 2<sup>nd</sup> time, with great success – many medals gained. Yr 3 – 65% of children have represented the school in a festival, match, game or tournament against another school. Yr 4 – During their time in Yr 3 and Yr 4, 92% have represented the school in a festival, match, game or tournament against another school. 60 different children from Yr 3 and 4 have represented their school at either the Winter or Summer School Games. Yr 6 boys won the PEDDSA football league and the U11 County Cup. Yr 5/6 Indoor Athletics – The team came 3<sup>rd</sup>, narrowly missing out on attending the Winter School games by 13 points. The Year 6 Netball team came third in the High 5 Tournament, narrowly missing out on the county finals. 11 children qualified to the County Athletics Final.</p>
<p>To continue to deliver the Sports Leader Programme throughout the school, engaging and facilitating the pupils’ ability to take responsibility for their learning in physical activity.</p>	<p>10 Sporting Ambassadors were chosen from the job applications. 6 Ambassadors attended the Poole Leadership Academy and over the year have cascaded their knowledge. During Autumn 2017, 40 sports leaders (Year 6 and 5) turned up consistently, first to training and then to deliver the ‘Monday Funday’ Lunchtime club (named by themselves) to Year 3 children. During the Spring term, 20 sports leaders have consistently lead the club and received further training. Throughout the year, 50 different Year 3 children have accessed the club, with 20 children attending weekly.  Sports Leaders constructed a display and have written articles for the Oakdale post.  Ambassadors attend termly meetings to initiate new ideas, from this, since the summer term the one mile run is now operating once a week at lunchtime being led by Sports Leaders.</p>

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	<p>22 Sport Leaders were trained to assist in the Year 3 and Year 4 Netball Festival held at Oakdale school, where 17 teams took part. They delivered warm ups for the team they were in charge of and managed that team throughout the festival. Positive feedback was received from the schools that attended on their ability and engagement with the children.</p> <p>10 children were trained to lead the Year 3 and 4 badminton festival. The younger children looked up to the role models and worked harder to score more points.</p> <p>Sports Leaders also took part in organising Oakdale’s Sports Day. Sports Leaders measured and recorded the field events and set up/helped with the running of the track events for both the Lower and Upper Schools.</p> <p>Overall, 90 Year 5 and 6 children engaged in being a Sports leader.</p>
<p>To achieve the KS2 target of pupils being able to swim 25m.</p>	<p>65% can swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing safe self-rescue in different waterbased situations. 31% can't swim 25m. 4% are unknown as they joined Oakdale after their class had swam.</p> <p>This data is from May 2018 – Year 6 who had not reached the 25m target received swimming lessons in July 2018 so the percentage of those who can swim 25m or more is expected to increase.</p> <p>This data will be updated again at the end of November after analysis.</p>
<p>To re-apply for the ‘Sainsbury School Mark’</p>	<p>Gold Mark was achieved.</p>

Impact Statements for Sports Premium Action Plan 2017-18